



Message from Jacqui

Congratulations on another terrific fortnight of remote learning. I have been blown away by the resilience shown by all of our students, families and staff as we have all adapted to our new way of learning.

Well done to all the students, each and every one of you are doing a phenomenal job of accessing their learning from home using Google classroom and Webex.

We have received some fabulous feedback and pictures from families. I will be adding this to our newly updated website. If you have something you would like to see on the school website please pass it on.

As the time in isolation continues it is important that we continue to stay connected as a community. Beginning next week we will be beginning to have whole school Webex conferences at least once a week. Keep an eye on the Google Classroom Stream for details.

Our school values or CHIRPS are a large part of our school culture. The weekly CHIRPS alerts are continuing and being sent in the post so please keep an eye out and send a photo to the school for in the following newsletter. I would also like to hear how our students are showing the school values whilst learning at home so please share examples of how you are being Caring, Honest, Inquisitive, Respectful, Persistent and Sharing on the stream.

Message from Victoria in the office

Thank you to those families who have submitted their CSEF applications. CSEF is a program through which eligible families receive financial assistance for camps, sports and excursions. To be eligible for the fund, a parent or legal guardian of a student must be a holder of an eligible Veterans Affairs Gold Card, Centre link Health Care Card (HCC) or Pensioner Concession Card (PCC). **Applications close 24th May** if you require any assistance with the application please contact either Victoria (on Wednesdays) or Jacqui.

A friendly reminder that school fees were due at the end of Term 1. If you would like to pay via instalments and have not already made this arrangement please let us know. We understand that with the current economic climate school fees may be causing stress to some families, if this is the case please speak to Jacqui or Victoria.

Our Grade 6 students have received their Year 6-7 Transition pack, with Year 7 applications due to be returned by **29th May**.

Important Dates for 2020

Curriculum Days

Monday 17th August

Monday 30th November

Term Dates

Term 1 28th January —27th March

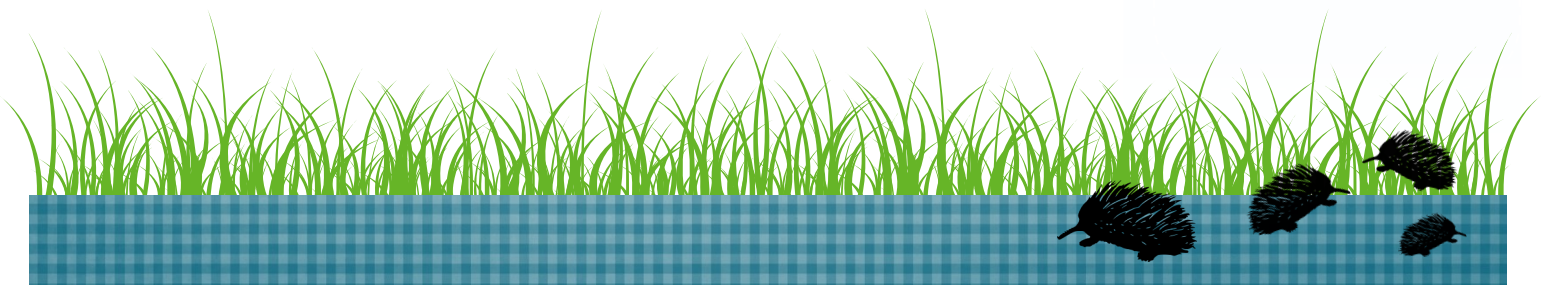
Term 2 14th April—26th June

Term 3 13th July—18th September

Term 4 5th October—18th December

CHIRPS ALERTS

These are being sent out in the mail. If you receive one please email or text the school a photo so we can share it in the newsletter. We don't want to ruin the surprise.



A message from DET: Mental health and wellbeing check-in

Just as you set aside time for physical exercise, it is important to make time each day to check in on your child's mental health and wellbeing.

As your child adjusts to their new routine and not being able to see their friends in person, it is important to be understanding of their feelings of frustration, anxiousness and even anger – every child will react differently.

To support your child, use these mental health and wellbeing check ins to:

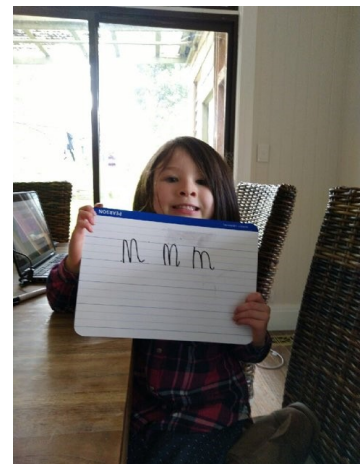
- provide an opportunity to talk about how they feel and listen to what they say
- identify one or two things they could do to address what they are concerned or angry about
- ask how they are going, whether they are finding it easy or hard to learn remotely, and if there is anything they'd like your help with.

There is a risk that your child may be bullied online. If you think this happening to them, support is available on how to talk to your child and your school at: [Bully Stoppers](#).

[Parentline](#) also offers support on parenting issues such as education and bullying.

If you have any other concerns about the health and wellbeing of your child, contact your school directly, which will have access to resources that can help.

Snapshots of Learning from Home



Feedback from Parents

Remote learning for our family was an interesting way to put theory into practice, for me as a strong believer in child initiated learning and self-motivated education, my girl who is in grade 1 was able to get up and get into her tasks so happily and with a variety of different approaches to a subject she could find what suited her and just go for it.

Our teachers know our kids so well and based on individual learning plans were able to offer fun, creative lessons that suit each child incredibly.

The amount of work they put in during the school holidays to make individual packs for each child and to have such a smooth transition into term 2 was fantastic.

No one could predict how it would go. The communication was always open and I felt so supported at any time I doubted my ability and was able to call and be either directed or reassured that all was going well. I can see my daughter's progress every day and I'm extremely grateful and proud of an amazing team. Thank you to Jacqui and our teachers

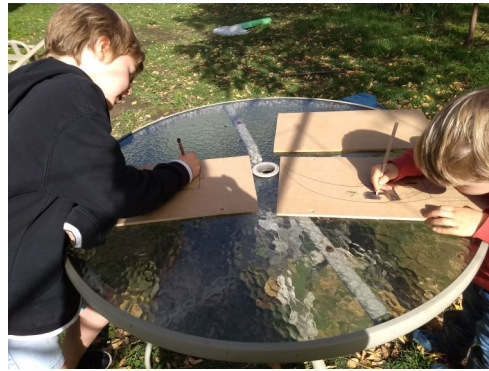
Congratulations Christmas Hill P.S, we are very lucky.

Laluna

I have three boys whose ages range from four to eight, so when I heard that Victorian schools were moving to remote learning, my heart skipped a beat. What would this mean for our small school and my boys learning journey?

It is very clear from the learning packages created by the teachers at CHPS that the individual learning needs of our children are very much at the center of their planning and curation of work. The learning packages that CHPS have been able to deliver have been thoughtful, supportive and creative. Each day our boys meet with their classroom teacher to review their work, discuss any concerns and plan together the next step towards reaching their learning goals. On top of this individualised learning, our children meet twice a week as a class. Our connections have continued, our learning needs are constantly challenged, evaluated and re-energised. This explicit knowledge and understanding of our children and their learning needs and strengths has only amplified and confirmed our reasons for choosing a small, local school for our boys. They know and care for our children.

Annie Hopper



As a long term parent of CHPS. I'm so impressed by the dedication to our school community and the efforts of every staff member. Their ability to adapt to this crisis and transition has been amazing. This has given our family the confidence to carry on no matter what. What had started out as a very overwhelming and uncertain situation, has become a smooth transition to a new kind of normal. Each student and parent gets a lot of one on one support when needed. Both academic and emotionally. Best staff ever! Five gold stars to the teachers and staff at CHPS. YOU ROCK! A big thank you. **Sophie and Vardy Rose.**

